

## First- & Second-order Quantifiers

- > Memory for set cardinality can be used to probe the representational format of quantifier meanings
- Not all quantifiers are specified in second-order terms like *most*
- Not all first-orderizable quantifiers are first-orderized

- $\succ$  FOL: Fa  $\rightarrow \exists x(Fx) vs.$  SOL: Fa  $\rightarrow \exists X(Xa)$ 
  - FOL: relations between individuals, as in (1)
  - SOL: relations between sets, as in (2)
- Most requires SOL [1] Each/every/all can be expressed with FOL or SOL
- - How are they in fact represented in speakers' minds?

## Background: Vision, Number, Verification

### Linking Hypothesis: Interface Transparency

- > People are biased toward verification strategies that transparently reflect the meaning under evaluation [2]
  - e.g., A 1-to-1 strategy isn't used to evaluate *most*statements even when it would be more accurate [3]
- > Methodological strategy: Variation in verification that can't be otherwise explained is due to the meaning



#### **Dots First**



### **Experiment 1:** Cardinality Knowledge Baseline

- > Task: Answer "how many" question about some subset
- Either dots come first or question comes first
- $\succ$  Model: accuracy ( $\beta$ ) & precision ( $\sigma$ ) parameters [6]



#### **Experiment 2: Developing a Diagnostic**

1sec

- > Establish that a change in the sentence can yield a change in strategy for visually processing the scene
- > Task: T/F evaluation (2 blocks: *most of the...* & *there is a...*); Random "how many" question



# Distinguishing First- from Second-order Specifications of Each, Every, and All Tyler Knowlton<sup>1</sup>, Justin Halberda<sup>2</sup>, Paul Pietroski<sup>1,3</sup>, and Jeffrey Lidz<sup>1</sup>

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## **Overview: First- and Second-order Logic**

- $\succ$  First-order meaning  $\rightarrow$ 
  - strategy: attend to & represent individuals  $\rightarrow$
- fail to encode set properties (e.g., #) in memory  $\succ$  Second-order meaning  $\rightarrow$ 
  - strategy: attend to & represent sets  $\rightarrow$ 
    - encode those sets' cardinalities in memory [4,5]







> Cardinality knowledge for a set reflects whether it's represented



# **Experiment 4:** Are All the Universals Second-order?



- Two possibilities:

References: [1] Barwise & Cooper 1981, Linguistics & Philosophy [2] Lidz et al. 2011, Nat. Language Semantics [3] Pietroski et al. 2009, Mind & Language [4] Feigenson et al. 2004, TICS [5] Burr & Ross 2008, Current Biology [6] Odic et al. 2015 Behav. Research Methods [7] Halberda et al. 2006, Psych. Sci. Big thanks to: Alexander Williams, Darko Odic, Mina Hirzel, Zoe Ovans, Josh Langfus, and UMD S-Lab Funding: NSF #1449815



> Task: T/F evaluation (2 blocks: *every...* & *each...*); Random "how many" question *Each*-block first

- Result: better memory representation of restrictor set's cardinality following *every*statements than *each*-statements
- Same participants, pictures, & truthconditions, but different strategies
- Effect driven by participants who started in the *each* condition

patterns like *there is a*, suggesting a first-order meaning



![](_page_0_Picture_65.jpeg)

![](_page_0_Picture_66.jpeg)

Result: similar memory representation of restrictor set's cardinality following *all*- and every-statements

> But knowledge for set denoted by restrictor superior to knowledge for set denoted by complement of restrictor

> Both *every* and *all* pattern like *most* (second-order)  $\succ$  All three bias set-based strategies, suggesting second-order meanings

![](_page_0_Figure_71.jpeg)